

IEW US ADVANCED HISTORY – LESSON 11

OVERVIEW

1. Class Retell from KWO
2. Grade Papers
3. 21 Questions Game
4. New Topic: Transitional Phrases
5. New Topic: Using Commas
6. New Topic: Passive Verbs with "that clauses"

CLASS SCHEDULE

3:00-3:15pm	Presentations
3:15-3:30pm	Grade Papers / 21 Questions
3:30-4:00pm	New Topics
	<input type="checkbox"/> Transitional Phrases
	<input type="checkbox"/> Using Commas
	<input type="checkbox"/> Passive Verbs with "that clauses"

UNIT 4: SUMMARIZING A REFERENCE

TRANSITIONAL PHRASES

When writing from key word notes, you must be careful that your paragraphs do not read like a list of facts. The ideas must be connected smoothly so that the paragraph flows. Transitional words and phrases can help accomplish this.

Read the paragraph below without any transitional words.

PRACTICE

The Articles of Confederation were written during the war to tie the colonies together loosely. Under the articles, the central government had very little power.

_____, it could not collect taxes, so it had no way to provide goods and services.

_____ the central government could not interfere with state governments, even to settle trade or boundary disputes. _____, many problems began

to occur between states. _____ people demanded a stronger central government,

_____ delegates from all states except Rhode Island met to revise the articles.

_____, it soon became clear that no amount of revision would give them the government the country needed. - - _____, they decided to write an entirely new document, but they kept it secret until it was finished.

_____, the men who wrote the Constitution of the United States of America were wise men who wanted the new country to succeed.

Then, in the blanks, write transitional words and phrases that will best connect the ideas. You may choose words from the lists of transitional words and phrases on pages 52-53 in your Student Resource Notebook. Note that many are also sentence openers.

Reread the paragraph with the transitional words and phrases inserted. Which paragraph sounds better?

HOMEWORK

1. Pick any text in the American Revolution or Civil War Era to summarize. Pick ONLY ONE text to summarize. Read the text
2. Do the Summarizing References KWO for *your chosen text*.
3. Write a rough draft story for your KWO (3 paragraphs) WITHOUT looking at the original text. If you have trouble, redo your KWO (*which is why you should be doing it in pencil*) until you're able to write a rough draft WITHOUT looking at the original.
4. Make sure you include all items contained in the checklist. If you or your mom has a question, just let me know!!

SUMMARIZING REFERENCES

Reference Title

[Click here to enter text.](#)

Date

Title

<p>I. Topic 1</p> <ul style="list-style-type: none">• Sub-topic• Sub-topic• Sub-topic• Sub-topic• Sub-topic• Sub-topic• Paragraph Clincher	<p>I. _____</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p>
<p>II. Topic 2</p> <ol style="list-style-type: none">1. Sub-topic2. Sub-topic3. Sub-topic4. Sub-topic5. Sub-topic6. Sub-topic7. Paragraph Clincher	<p>II. _____</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p>
<p>III. Topic 3</p> <ol style="list-style-type: none">1. Sub-topic2. Sub-topic3. Sub-topic4. Sub-topic5. Sub-topic6. Sub-topic7. Paragraph Clincher	<p>III. _____</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p>

LESSON 11: FINAL CHECKLIST

STRUCTURE

STORY:

NAME:

1. MLA Format (2 pts) _____
2. Title Reflects words from Final Clincher (5 pts) _____
3. Each paragraph has a Topic Sentence
(key words highlighted) (9 pts) _____
4. Each paragraph ends with a Clincher
(words reflected from the topic sentence are highlighted) (6 pts) _____
5. Dramatic Opener and final clincher (5 pts) _____

STYLE

Each paragraph must contain at least one of each element of style (worth 2 pts each)

DRESS-UPS (UNDERLINE ONE OF EACH AND LABEL IN RIGHT MARGIN)

Paragraph	I	II	III
strong verb (sv)			
-ly word (ly)			
quality adjective (qa)			
who/which clause (w-w)			
www.asia.wub (asia)			

SENTENCE OPENERS - USE 1 PER PARAGRAPH (NUMBER EACH IN LEFT MARGIN)

	I	II	III
#2 prepositional phrase			
#3 -ly adverb			
#4 -ing phrase			

DECORATIONS - CHOOSE 1 OR MORE, USE ANYWHERE (worth 5 pts each)

Alliteration	Simile/Metaphor	Personification
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OTHER

- Transitional words (1pt each) _____
- Transitional phrases (5pts each) _____
- Grammar rules followed (5 pts) _____
- No banned words (-1 ea) _____

TOTAL

(3 paragraphs) _____ / 90